## **EDUVOICE**

#### VOL. 18: JULY 2015







A monthly newsletter of

EduLift
Re-thinking Education

A non-profit educational initiative with a vision to re-invent Nepalese education into a holistic and experiential learning experience and prepare today's youth for the future.



### Newsletter Vol. 18 July 2015

In this Newsletter we have updates on...

- EduLift is Expanding!Our New Recruits
- Art & Language
   preparation begins
   Orientation at
   Participating Schools
- Up Next

   Art & Language
   Implementation begins
   with ART & DESIGN



We are very pleased to announce that our team at EduLift has increased by three new addition. Also, we are just a few weeks away from finally implementing our Art & Language program among quite a few students. Both have been milestones for us among the many many more yet to come.

I thank all the people past and present who have been part of this organisation, for all their hard work and contribution, and to all the students and schools for opening their doors and hearts to us.

I would also like to welcome all the new members and wish them lots of luck but mostly grit - for they are about to set forth in a journey that I am hopeful will change not just the lives around them but theirs as well, for it is indeed only through education that the mind can be truly free.



#### Kavita Gurung

- Cofounder, Program Director at EduLift

## **EduLift is Expanding!**

#### **Our New Recruits:**

July has been a busy month of reviewing applications and interviews trying to find the right candidates to fulfill the Art & Language program objectives. As we move ahead this year with our implementation plans in more schools and among four times the students we had last year in Tibetan community and Nepali schools, we are happy to present you the three new addition to our team.



Monica is a graduate of Bachelors in Social Work and Major English from St. Xavier's College affiliated to the Tribhuvan University in Nepal. She has been rendering her services to different NGOs in Nepal for over three years now. She has a keen interest in the art world and being a graduate in Major English, has a strong affinity to the English Language. She is currently the Arts and Language facilitator at EduLift.

## **EduLift is Expanding!** continued...



**Shreema Sharma,**Art & Language Facilitator

Shreema has received a Master's Degree in English and Mass Communication & Journalism. Her professional experience is primarily in the field of journalism. She has been a translator and announcer in All India Radio. Alongside, she has also worked as English News Monitor in Ministry Of Information and Broadcasting of India whose works included news content, reports and compilation of the same.

Inti comes from a Media Production background, specialising in Audio Production and Film Making in which he has a Diploma and a Bachelors Degree respectively. His focus on the arts reflects his belief, that art is an integral part of the driving force that pushes humanity forward. He has experience producing commercial video works for various companies, and also creating more personal creative projects in an attempt to discover new territories in expression.



## **Art & Language preparation begins...**

#### **Orientation at Participating Schools:**

In keeping with our implementation goals this year regarding the Art & Language program, we will soon be conducting classes among two Tibetan community schools namely Namgyal Higher Secondary School, and Srongtsen Bhrikuti Boarding School as well as Mahendra Boudha H.S. S. and KEBS. Our sessions have also extended from class 9 last year to include both class 8 and 9 students this year. Also, compared to the previous year's no. of 40 students, the program this year will target a total of 100 students in the four participating schools.



Art & language Orientation to grades 8, 9 at Srongtsen Bhrikuti Boarding School

## Art & Language preparation continues...

#### **Orientation at Participating Schools:**

Orientation sessions were conducted at Srongtsen Bhrikuti and Namgyal H.S.S. followed by selection of participants for the program. A total of 20 students per group with an equal ratio of girls and boys were targeted from grades 8 and 9 of the two schools to form a total of four groups. These groups will begin their Art & Language sessions in Mid August and will continue till the end of February, 2016. The groups will be exposed to three art forms – Art & Design, Spoken Word Poetry, and Drama in the course of developing their English language skills as well as four other skills of Creativity, Collaboration, Communication & Critical Thinking skills.





Art & Language facilitators assisting the students fill up their application forms after the Orientation session at Namgyal Higher Secondary School, Gokarna

## **Up Next:** Art & Language Implementation begins

On August 16<sup>th</sup>, Art & Language program will begin in Srongtsen Bhrikuti Boarding School, and Namgyal Higher Secondary School with our first course Art & Design.

Following this, towards the end of August, we shall also be selecting students from grade 10 of both the schools for our Career Counselling Workshops that will run from September 2015 till March 2016.

10 students from Mahendra Boudha H.S. School, and 10 students from KEBS in collaboration with Amics del Nepal will also be selected for scholarship to form a group of Nepali students for the Art & Language program. The students will be selected based on their need and to provide an opportunity of exposure to the fine arts and languages which they would otherwise receive.

# Thank you from **EduLift**Re-thinking Education

# to all our collaborators and supporters for helping us in our mission to re-think education in Nepal.





Tashí Delek Foundation



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