

The Role of a Teacher Program

Outreach Teacher Training with Conscience Primary School
Activity Report

One Day Teacher Training Session for Conscience Primary School - Gokarna, Kathmandu

Conscience Primary School is an English based school, which provides a standard education for the children from the remote mountain areas of Nepal. As of now, the school has classes till grade five with an approximate 62 number of children and 6 teaching staff including the principal himself. EduLift conducted a four hour basic level of teacher training session for the teaching staff of this school.



School: Conscience Primary School

Number of Teacher: 5

Program Duration: 9:30am to 2:00pm

Program Date: 21st October

Below is the framework of the session:

Duration	Program	Content	Note
10 min	Warm up activity	name and your character vegetable, energy passing, hamba hamba	outside classroom
5 min	Team Introduction and Greetings		inside classroom
5 min	EduLift and Program Introduction		inside classroom
10 min	Participant Introduction	The participants will have to answer some questions in order to introduce themselves.	inside classroom
10 min	Role of a Teacher Activity 1	Why are you a Teacher?	Each participant will answer this question and will share.
10 min	Activity 2	Draw a house.	This activity is to evaluate and accept the dissimilarities in terms of thinking and

			being creative.
25 min	Activity 3 Problem solving	The participants will reflect and list down the problems they are facing in their day to day teaching life. (what are the challenges you face as a teacher?)	Introduce the concept of collaboration and communication. The participants will move around and share their problems as well as suggest possible solutions for their fellow participants.
10 min	Individual sharing	-	Out of many solutions received the participants will choose the best three solutions to their problem.
min	Types of learner	Brief introduction on the concept of learners and its types along with positive things to say to the students.	Each type of learners will be discussed upon with its examples and its importance.
20 min	Lesson Planning	Starting with brainstorming ideas	The participants will have to prepare a sample lesson plan on the Topic 'Nepal' using their usual lesson planning methods.
10 min	Lesson Planning	Brief on lesson planning,	

		sample ideas to do lesson planning and lesson planning tools and its importance.	
15 min	Lesson Planning		The participants will re do the lesson planning but this time adapting and incorporating the lesson planning tools and new methods.
min	Positive Classroom Management	Introduction on elements of classroom design and possible ways of designing classroom.	
15min	List of activities for the participants		The activities will be briefed out to the participants for them to adapt and use in their teaching routine.
15 min	Conclusion	Program conclusion with verbal and written feedback from the participants.	



The session started with some ice breaking activities where we all played some fun games and also provided the teachers a list of activities they can adapt in their daily school routine with the students. Followed by was an introductory session, where the participants had to say their name and the name of a vegetable with which they can relate to (was a fun way to remember each other's name through vegetables).

Then a question 'Why are you a teacher?' was asked to each participants for them to have the self-reflection and for us to know their reason of being 'a teacher'.

The participants shared us why they became a teacher:

- 1) They love kids and have attachment with children.
- 2) They perceived being a teacher was also a way of learning and gaining confidence.
- 3) They considered being a teacher as a social work as well as a respected job.
- 4) They lack of job opportunities which led them to apply for being a teacher in the school.
- 5) It is a source of income for them.
- 6) They are comfortable working in their school environment.

Then, we had an open discussion on the possible challenges the teachers face and might face in adopting new teaching methods and shared them the possible solutions as per our knowledge.

We introduced them: **Types of Learners** , **Lesson Planning** and **Classroom Management**.

For every topic, we introduced them to activities related to it so that the teachers can re-do the activities after the training as well. We highlighted the fact that, it is important for every teacher/educator to know what kind of learners they have in their class and design the class accordingly; knowing the learners will automatically help the teachers prepare a better lesson plan and also helps them to anticipate the possible challenges they might face while applying the lesson plan. The facilitator here briefly described about the 4 types of learners (Visual learners, auditory learners, Reading and Writing learners and kinesthetic learners). Afterwards, the participants were given a puzzle to solve, where they had to differentiate the 4 types of learners as the participants got an idea of the types of learners, they were introduced about Lesson Planning. Here, we asked the participants - 'how often do they prepare a lesson plan and the answers varied as per the teachers. One teacher said he prepares lesson planning according to the number of paragraphs or content he has to teach in **a day**, another teacher said he prepares **weekly** lesson plan and one said she does lesson planning according to the school **terminal exams**. We emphasized that it is extremely important for every teacher to have a written lesson plan rather than depending on a memorized one.



As the teachers know the importance of lesson planning and have a habit of it, it will also be easy for the teachers to manage their classrooms. Positive Classroom management is yet another important factor of being a teacher. Here, we discussed and showed them the possible ways to set up a classroom, how teachers can play with the classroom design as needed and create a positive classroom environment and also EduLift facilitator added the importance of Roles and Responsibilities of a teacher which provides clarity, alignment, and expectations to execute the work and helps to keep positive classroom. Roles & Responsibilities enables effective communications between the various groups, facilitating the full integration of the administration and organization.

The participants also shared that none of the participants had the initial urge or aim of being a Teacher but the situations in their life somehow led them towards being a teacher, which they were proud of. We got to witness that the teachers were compassionate, patience and had a passion to improve the academic status of the school.



ॐ नमो भगवते वासुदेवाय

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