

SINCE 2013

GROWING STORY OF EDULIFT

1031+

PARTICIPATING
STUDENTS

8

DIFFERENT
COMMUNITY
SCHOOLS

30

COMMUNITY
SCHOOL
TEACHER'S
TRAINED

16

STAFF
EMPLOYED

23

INTERNS

3

DISTRICTS
COVERED



Successful implementation of our innovative programs has proved very beneficial to not just the participants but also their families and peer groups, as well as the learning community. While family members benefited from better livelihood opportunities of the participants, teachers and schools engaged were able to incorporate new and more effective methods of experiential (practical) learning into their teaching framework.



"Rethinking Education
A curriculum
for developing 21st century
classroom"

2017

Piloting of EduLift programs
in remote areas of Nepal.
Piloting with
two new government
schools

Teacher
Training
Program

(Primary and
Secondary qualified
teachers)

2016

Launch of Teacher
Training Workshops

Self-Awareness Program

Grades 10 to 12 (12 to 20 years of age)

2015

Launch of Self-Awareness
Workshop program with
grade 11-12

Art &
Language
Program

Grade 8 and 9
(12 to 17 years of age)

2014

1. Explore program with Grade 10 students only.
2. Launch of Art & Language program implemented with class 8-9 students

Explore Program

Post Grade 10 and 12 (17-19 years of age)

2013

Launch of Explore program
among Grade 10 and 12
students



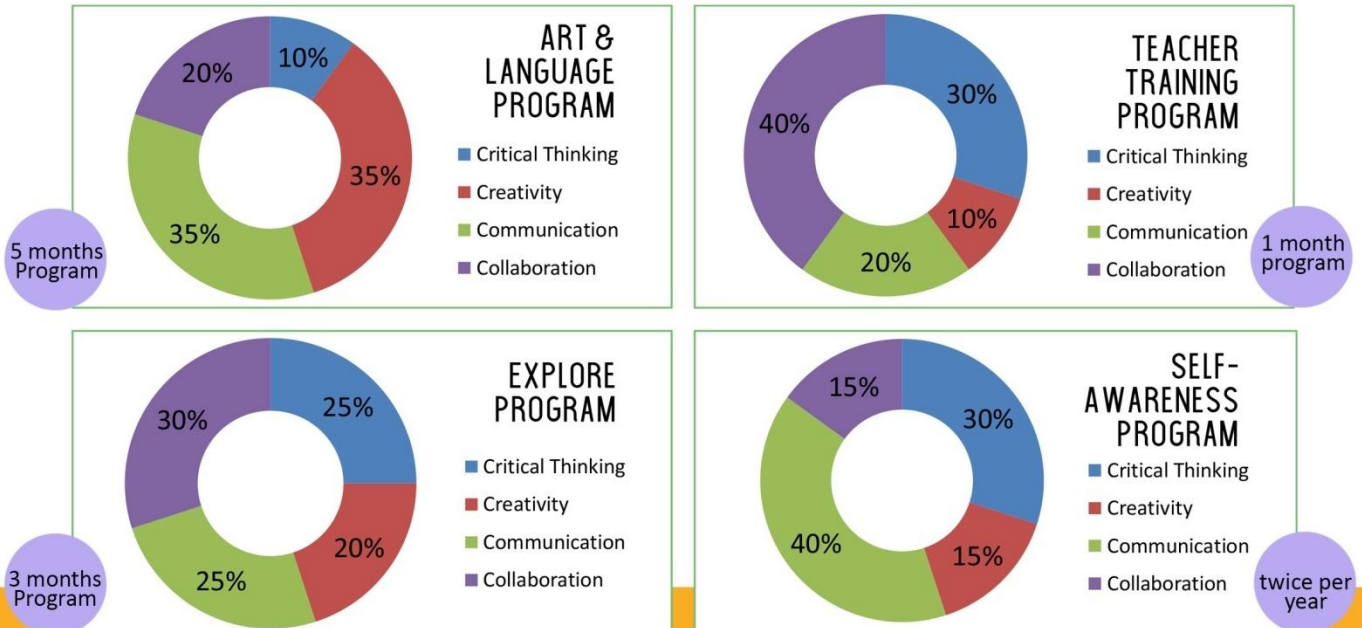
PARTICIPANT'S ATTENDED OUR PROGRAMS BECAUSE OF



- #WARM UP ACTIVITIES
- #FUN ACTIVITIES DURING TEACHING & LEARNING
- #WE ACT AS A FACILITATOR RATHER THAN A TEACHER
- #OUR INNOVATIVE CLASSROOM DESIGN
- #WE PROVIDE INTERNET EXCESS AND SPACE TO RESEARCH.
- #OUR DIVERSE ENVIRONMENT



Our techniques ensure that the focus in the classroom shifts from teaching to learning; where experiential-based education is at the heart of the curriculum and all the educational framework emphasizes the building of relevant competencies (Collaboration, Critical Thinking, Creativity & Communication) and skills (Leadership, initiative & problem solving). With these guiding principles, we have created four innovative programs and students have rated which competencies and skills they have developed:



ACCORDING TO OUR PRE AND POST ASSESSMENT/SURVEY WITH RESULTS FROM FOUR DIFFERENT PROGRAMS

COMMUNICATION SKILLS 70 % of the students said the programs have helped them boost their self-confidence and 30% said the programs helped them boost their communication skills and public

60% of the students said their participation with Edulift made them more active in learning
40% said they were more able to engage with new experience and new learning by asking more questions in class, being less afraid to approach the class teacher.

CRITICAL THINKING

COLLABORATION SKILLS

91% students responded, after joining Edulift Program they felt more comfortable working with other students than before.
9% still facing problems working with others outside the EduLift environment.

90% of the students said most of the programs helped them boost their level of creativity while working with their school projects. 10% said they are confident enough to do something new during daily school activities.

CREATIVITY SKILLS

80% of the students participants said they are more confident to express ideas that are different than what is discussed in their class whereas 20% said they still are hesitant and still can't express that much.

“ Testimonial ”

In 2016 April, Lhakpa joined the Explore program of EduLift along with her friends from Namgyal High School-Gokarna. This was her first time attending any program out of her school academics. As she joined the program, we facilitators noticed that she was one confident girl who was up to date about what is happening in her surroundings but unfortunately, she was not able to filter and channelize her knowledge and information in to one suitable direction for her.

That is when we introduced one of our elements of Explore program which is “blogging”, which is also one of the 21st century learning tool through which one can learn to write, express, share and start a career as well. And this blogging session of EduLift turned out to be a complete fit for Lhakpa.



During the Explore Program, Lhakpa created her own blog page : lhakpachloedon@blogspot.com and from that time onwards, she started writing and publishing daily blogs with her poems , her opinions about any subject matter and her daily life experiences as well. She has also been admired by some top bloggers of Kathmandu like Dongala, who loved her writing especially her poems and personally encouraged her to keep writing blogs and offered assistance to Lhakpa whenever needed. Lhakpa is now doing exceptionally well in her last semester of A levels in Trinity College and she shares that, 'the explore program of EduLift has highly influenced her as a person to know her strengths and move along with it.

LHAKPA CHOEDON

2016 EXPLORE PROGRAM STUDENT, NAMGYAL SCHOOL



She lives in a family of four members and she is a student from Srongtsen Bhrikuti Boarding school. She is one family girl and has the responsibility of her younger brother therefore she hardly gets to participate in school extra curricular activities.

She joined our after school program “ Art and Language 2016” but was very shy to speak and to work in new groups. But gradually, as we assisted her and assigned her to work in groups and provided her more and more opportunities to speak, she improved and kept improving, she is now one fierce student who takes part in debate competitions and excels in those fields. She has just given her SEE exam and is looking forward to attend our explore program 2018.

KEYMA TSERING

ART AND LANGUAGE STUDENT, SRONGTSEN SCHOOL

Sameer, a 17 year old boy who loves singing and has a great passion to perform. He aims to be an actor someday but he also wants to be a businessman to support his family. Samir is now studying in grade 11 in Namgyal high school and was one of our star student from Explore program 2017. He was one boy who always had questions and queries about almost everything and was very eager to learn new things whenever possible which is also why he joined our Explore program with %99 of attendance. Every session of our Explore program was completely new for him, from Technology session to environment and to career counseling.

From the new sessions we provided every week and specially through the guidance he got from the technology week, he now has started his own fashion blog, where he uploads his own fashion pictures and writes about them too . Also, during our environment session, we showcased one video representation of the current situation of our environment by which he was highly motivated and later he learned to perform that same video presentation into his own style and performed among his fellow class mates and later in his own school.

The school headmaster was so proud of him and shared to EduLift that no other student in Namgyal High School has ever showed such performance and was overwhelming for him as well as the whole school to witness sameer's performance. Samir still writes his fashion blog when he is back to home during his holidays and sings and performs every time he gets an opportunity.



SAMEER TAMANG

2017 EXPLORE PROGRAM STUDENT, NAMGYAL SCHOOL



“ Testimonial ”

Pema is a bright student from Srongsens Bhrikuti School and comes from a liberal family, her family supports her in whatever she wants to do. Pema is a very good writer. She has been writing essays so far and to excel her writing and speaking skills, she joined our art and language program two years back. During her two years involvement in the program, Pema learned how to write more precisely and she did write and shared her writings more than often and also she shared that she felt herself free to write and speak when she was in EduLift. And since then till now, she still writes and this year in our explore program 2018, she is enrolling herself back in EduLift.



PEMA KHANDO

ART AND LANGUAGE STUDENT, SRONGTSEN SCHOOL

“Joining EduLift has been a new experience. It has given me an opportunity to speak up and present myself as well as increased my level of confidence. In schools, we are only given knowledge based on books. But here we are taught to be more confident as well as develop other skills. I especially like my Entrepreneurship classes at EduLift. All in all, I think it is a good change from our regular schools”

Passang Yanchen, Srongsens School



“This course helps us to know many more things. This course was really fun and awesome. I love to be in EduLift rather than being at Home and School”

Thinley Choedon-- Art and Language Student, Namgyal School

“EduLift has been like a home for me, we are like joint family under a roof learning with enjoyment and going beyond text books. Speaking, sharing, games, enjoying, team working and all the things that I think I could never get if I had not found EduLift”

Rinzin Wangmo - 2016 Explore student



“Here in EduLift, I learned the lessons for life to develop my skills & abilities by a team of inspiring people who constantly encouraged me for hard work to explore myself more than I ever thought possible”.

Bharat Gole (Intern)- Newton International College



“ I AM GRATEFUL TO EDULIFT AND OUR INSTRUCTOR FOR GIVING US OPPORTUNITY OR ESTABLISHING SUCH PROGRAM WHICH IS BEYOND WHAT WE LEARNED IN THE PAST YEARS. I WISH AND PRAY FOR THE LONG RUN OF THE EDULIFT ”

TENZIN TSERING

2016 EXPLORE PROGRAM STUDENT, NAMGYAL SCHOOL